



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**IQRA EDUCATION SOCIETY'S IQRA  
COLLEGE OF EDUCATION**

- Name of the Head of the institution **Dr. SHAIKH IRFAN IQBAL**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **02572950407**
- Mobile No: **9923444387**
- Registered e-mail ID (Principal) **iqrabedcollegejal@gmail.com**
- Alternate Email ID **irfanshaikh2112@gmail.com**
- Address **Gat No. 25/2, Iqra Educational Complex, Shirsole Road, Mohadi Shivar**
- City/Town **JALGAON**
- State/UT **Maharashtra**
- Pin Code **425001**

##### **2.Institutional status**

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Co-ordinator/Director **Dr. Ishwar Narayan Songare**
- Phone No. **02572950407**
- Alternate phone No.(IQAC)
- Mobile (IQAC) **9545835057**
- IQAC e-mail address **igrabedcollegejal@gmail.com**
- Alternate e-mail address (IQAC)

### 3.Website address

<https://www.igrabed.co.in>

- Web-link of the AQAR: (Previous Academic Year)

<https://www.igrabed.co.in/naacssr/1686209859AQAR%2020-21.pdf>

### 4.Whether Academic Calendar prepared during the year?

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.igrabed.co.in/quick\\_links/1686135321academic%20calendar%202021-22.pdf](https://www.igrabed.co.in/quick_links/1686135321academic%20calendar%202021-22.pdf)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.45</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>

### 6.Date of Establishment of IQAC

**03/04/2016**

### 7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. IQAC initiated quality culture in the institution by conducting different activities and decisions. 2. Conducted various online and offline programmes during academic period such as celebration of different days, Competitions and preparation of teaching aids. 3. Organised food festival and sports week for all round development of students. 4. Special guidance provided to teacher trainees by the reputed experienced teachers who are working in sister institutions. 5. Important days and national festivals are celebrated under IQAC.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
To Start Online Classes	Online classes started through Zoom, Google classroom etc.
To conduct Online co-curricular activities	Teachers, apart from lectures, conducted online co-Curricular activities for the students.
To conduct different online and offline programmes.	Conducted various online and offline programmes during academic period such as celebration of different days, Competitions and preparation of teaching aids.
To organize food festival and sports week.	Organised food festival and sports week for all round development of students.
To organize Tree plantation programme.	Tree plantation programme was conducted in Iqra Educational Complex.

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>IQRA EDUCATION SOCIETY'S IQRA COLLEGE OF EDUCATION</b>
• Name of the Head of the institution	<b>Dr. SHAIKH IRFAN IQBAL</b>
• Designation	<b>Principal (in-charge)</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Alternate phone No.	<b>02572950407</b>
• Mobile No:	<b>9923444387</b>
• Registered e-mail ID (Principal)	<b>iqrabedcollegejal@gmail.com</b>
• Alternate Email ID	<b>irfanshaikh2112@gmail.com</b>
• Address	<b>Gat No. 25/2, Iqra Educational Complex, Shirsoli Road, Mohadi Shivar</b>
• City/Town	<b>JALGAON</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>425001</b>
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	<b>Teacher Education</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Self-financing</b>

• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Co-ordinator/Director	Dr. Ishwar Narayan Songare				
• Phone No.	02572950407				
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• IQAC e-mail address	iqrabedcollegejal@gmail.com				
• Alternate e-mail address (IQAC)					
<b>3.Website address</b>	<a href="https://www.iqrabed.co.in">https://www.iqrabed.co.in</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.iqrabed.co.in/naacssr/1686209859AQAR%2020-21.pdf">https://www.iqrabed.co.in/naacssr/1686209859AQAR%2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.iqrabed.co.in/quick_links/1686135321academic%20calendar%202021-22.pdf">https://www.iqrabed.co.in/quick_links/1686135321academic%20calendar%202021-22.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	B	2.45	2016	17/03/2016	16/03/2021
<b>6.Date of Establishment of IQAC</b>			03/04/2016		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of	<a href="#">View File</a>				

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. IQAC initiated quality culture in the institution by conducting different activities and decisions. 2. Conducted various online and offline programmes during academic period such as celebration of different days, Competitions and preparation of teaching aids. 3. Organised food festival and sports week for all round development of students. 4. Special guidance provided to teacher trainees by the reputed experienced teachers who are working in sister institutions. 5. Important days and national festivals are celebrated under IQAC.</p>		
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To organize Tree plantation programme.	Tree plantation programme was conducted in Iqra Educational Complex.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Yes	22/12/2022

**15. Multidisciplinary / interdisciplinary**

Nil

**16. Academic bank of credits (ABC):**

Academic Bank of Credit facility is provided by the affiliating university and the institute to



all students as per the direction of UGC and ministry of education. The student can study from various institution for various courses and the credits are considered for the completion of the concern programme. The institution permit its learners to avail the benefit of multiple entries and exit during the chosen programme.

#### **17.Skill development:**

The curriculum of the various programme conducted in college is based on National Skills Qualifications Framework to enhance the skill development. The college conducts the teacher education programmes recognised by NCTE. The core content of these curriculum is to enhance the professional abilities in the field of teacher education. The syllabus of ability enhancement courses is bases on practical approach to inculcate the universal human values among the student teacher. It is also useful for skill development among the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The curriculum is framed with appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,). The ability enhancement courses are added in curriculum to enhance the Indian arts and culture through Drama and Arts, Yoga Education, Peace Education, Environment Education, Parenting Education, Disaster Management, Reading and reflection on texts and life skills education.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum is based on outcome based

education with specified objectives of each programme and courses to achieve the goals of education. The college have been provided the many opportunities to participate and perform in curricular and co-curricular activities for students to achieve the goals. The National Policy on Education 2020 is focused to enhance the human values, life skills, development of professional skills for outcome base education. The all students have to perform practice teaching school based activities in secondary schools. They also have to undertake the internship for three months to realize the practical experience in secondary schools to achieve the goals and objectives of the programme.

#### 20.Distance education/online education:

The College have been recognised as a study center of Maulana Azad National Urdu University, Hyderabad (MANUU) for distance education programme in the field of teacher education. The college conducts B.Ed.(DM) programme of MANUU. Only in-service teachers are eligible for distance education programme of B.Ed.(DM).

### Extended Profile

#### 2.Student

2.1

86

Number of students on roll during the year

File Description

Documents

Data Template

[View File](#)

2.2

50

Number of seats sanctioned during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3	0	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.4	38	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.5	38	
Number of graduating students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.6	48	
Number of students enrolled during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	636305	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2	20	
Total number of computers on campus for academic purposes		
<b>5.Teacher</b>		

5.1	5
Number of full-time teachers during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	No File Uploaded

5.2	7
Number of sanctioned posts for the year:	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Our Iqra College of Education, Jalgaon implements the B.Ed curriculum of its affiliating university, KBCNMU Jalgaon. At the beginning of session meeting is conducted for distribution of workload, subject distribution and time table framing. The faculty members prepares the teaching plan as per topic. At the beginning of the year, the institution prepares well preplanned academic calender for the smooth functioning of various activities during the year, the Institution ensures effective curriculum delivery through a well planned and documented process.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

**D. Any 2 of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which**

**C. Any 2 of the Above**

**are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

**24**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

**1.2.2 - Number of value-added courses offered during the year**

0

**1.2.2.1 - Number of value-added courses offered during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

### 1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year

0

#### 1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.



- A fundamental or coherent understanding of the field of teacher education is acquired and demonstrated the knowledge through perspectives in Education.
- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization is provided through Curriculum and pedagogic studies.
- Capability to extrapolate from what one has learnt and apply acquired competencies is provided through filed base activities and practicals.
- Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. are provided through engagement in fields and enhance professional capacities.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The students are familiarized with the diversity in school system in India with respect to the following areas as under...

- Development of school system: The students are familiarized with the Development of school system through field based activities and internship programme at different schools.
- Functioning of various Boards of School Education: The students have been oriented with functioning of schools affiliated with different board through organising the orientation and lectures by experts and head masters of different schools affiliated to State Board, CBSE, ICSE, etc.
- Functional differences among them: The students have been

oriented with Functional differences among different schools based on policies of different management, affiliated boards, etc.

- **Assessment systems:** The students are familiarized about the diversity assessment system through the lectures and through field based activities and internship programme at different schools.
- **Norms and standards:** The students are familiarized about the norms and standards of different school system through the lectures and through field based activities and internship programme at different schools.
- **State-wise variations:** The students are familiarized about the State-wise variations through the lectures. The medium of instruction is in regional language in the different state and regional language is also taught in English medium schools as per the policy of education.
- **International and comparative perspective:** The students are familiarized with study of different courses and activities.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The institution enables the students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field through following efforts:

- The curriculum have the various dimension to develop the students in various fields of teaching profession. The effective implementation of syllabus as per academic calendar.
- A fundamental or coherent understanding of the field of teacher education is acquired and demonstrated the knowledge

through perspectives in Education.

- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization is provided through Curriculum and pedagogic studies.
- Capability to extrapolate from what one has learnt and apply acquired competencies is provided through filed base activities and practicals.
- Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. are provided through engagement in fields and enhance professional capacities.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of students during the year

48

##### 2.1.1.1 - Number of students enrolled during the year

48

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

5

##### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

10

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

10

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The students come for admission in our college through the Common Entrance Test and ELCT which is conducted by CET Cell. The common entrance test for 150marks is conducted to assess the Mental Ability, General Knowledge, Teacher Aptitude and English language

content test of the students. After the completion of admission process, the college conducts the orientation programme in the beginning to introduce the syllabus of each programme as per course.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs**

Two/One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

**2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized**

Two of the above

**activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

#### **2.2.4 - Student-Mentor ratio for the academic year**

**8:1**

##### **2.2.4.1 - Number of mentors in the Institution**

**5**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### **2.3 - Teaching- Learning Process**

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

**For enhancing student learning multiple mode approach to teaching-learning is adopted by teachers of our institution which includes experiential learning where students go in practice teaching school for internship, participative learning happens in micro teaching groups, focused group discussion happens in classroom teaching, demo lessons are conducted by subject experts, lesson**

planning workshops are also conducted groupwise under the supervision of subject experts.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	Nil
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

86

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological**

Three of the above



activities Field sports	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded
<p>2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life</p> <p>Continual mentoring is provided by teachers for developing professional attributes in students. The college has established the mechanism of mentor for each subject, and every teacher is a mentor for individual group of students. The college is associated with schools and other colleges with signing MoUs for sharing the facilities for academic and co-curricular activities. The college organises guest lectures and work with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life. The educational counsellor also conducts the counselling sessions for groups regularly. The recent changes and development in education and changes in day-to-day life are discussed in various curricular programmes and session.</p>	
File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
<p><b>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by</b></p>	Three of the above

**experts Book reading & discussion on it  
Discussion on recent policies & regulations  
Teacher presented seminars for benefit of  
teachers & students Use of media for various  
aspects of education Discussions showcasing  
the linkages of various contexts of education-  
from local to regional to national to global**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institution work properly to nurture creativity, innovativeness, intellectual and thinking skills, empathy, life skills, moral values through different subjects taught in college for development of students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include  
Organizing Learning (lesson plan)  
Developing Teaching Competencies  
Assessment of Learning Technology Use and Integration  
Organizing Field Visits  
Conducting Outreach/ Out of Classroom  
Activities  
Community Engagement**

Five/Six of the above

### Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

Four/Five of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</b></p>	<p>All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 613 539 676">File Description</th> <th data-bbox="539 613 1436 676">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 676 539 739">Data as per Data Template</td> <td data-bbox="539 676 1436 739" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 739 539 918">Details of the activities carried out during the academic year in respect of each response indicated</td> <td data-bbox="539 739 1436 918" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 918 539 981">Any other relevant information</td> <td data-bbox="539 918 1436 981" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded	Any other relevant information	No File Uploaded			
File Description	Documents										
Data as per Data Template	<a href="#">View File</a>										
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded										
Any other relevant information	No File Uploaded										
<p><b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b></p>	<p>Two of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1420 539 1482">File Description</th> <th data-bbox="539 1420 1436 1482">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1482 539 1545">Data as per Data Template</td> <td data-bbox="539 1482 1436 1545" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1545 539 1688">Samples prepared by students for each indicated assessment tool</td> <td data-bbox="539 1545 1436 1688" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1688 539 1832">Documents showing the different activities for evolving indicated assessment tools</td> <td data-bbox="539 1688 1436 1832" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1832 539 1895">Any other relevant information</td> <td data-bbox="539 1832 1436 1895" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Samples prepared by students for each indicated assessment tool	No File Uploaded	Documents showing the different activities for evolving indicated assessment tools	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Data as per Data Template	<a href="#">View File</a>										
Samples prepared by students for each indicated assessment tool	No File Uploaded										
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded										
Any other relevant information	No File Uploaded										
<p><b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of</b></p>	<p>Three of the above</p>										

**lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity**

Three of the above

**Preparation of term paper Identifying and using the different sources for study**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The institution has MoU with different Marathi Urdu and English medium schools in Jalgaon City. The schools are selected on the basis of infrastructure, different facilities. orientation to school principal teachers- all the headmasters or supervisors of respective schools are invited in college for meeting for the orientation of internship program in their schools. 3. Orientation to students going for internship- one day orientation program is arranged for the students who are going for internship. 4. Shining role of the teachers of the institution- different groups of students are formed for different schools for internship and each group is provided an expert teacher to guide them regarding different activities which will be held in schools. 5- streamlining modes of assessment of students performance- there are different modes of assessment of students performance during internship such as observation of lessons observation of their activities their participation in different programs internship reports reports, practice teaching lessons etc. 6- exposure to variety of school set ups- students are instructed to observe school campus, library, computer room etc. To get the knowledge of functioning of different departments.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.9 - Number of students attached to each school for internship during the academic year**

**2.4.9.1 - Number of final year students during the academic year**

38

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

We adopt a mechanism of supervision with mentor in which every stake holders of effective practice teaching make an effective role for the construction of student-teacher. The supervisor visits frequently to allotted schools and make a presence in class during taking class by student teachers. They organize peer

teaching also. They take feedback by Learners to ensure the effective teaching. We involve teachers of school concern as well as Principal for giving feedback and suggestions as required. Our student teachers actively participate in school assembly. They organize competitions, cultural and academic programme for the learners. They actively participate in sports and community services. They make an effective participation in conducting seminars, quiz competitions, essay competitions, and debate etc. for learners. They also take part in assessment of learners. These activities are monitored by supervisors very effectively. Thus supervisors always are supportive in development of teaching skills of their student teachers. Thus we have adopted an effective monitoring mechanism during internship programme as per mentor group.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* 'Schools' to be read as "TEIs" for PG programmes)**

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in**

Four of the above



**various activities of schools Regularity, initiative and commitment Extent of job readiness**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

### 2.5.3 - Number of teaching experience of full time teachers for the during the year

28

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

28

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The Institution is very helpful in updating their teachers professionally. Teachers are motivated to participate in national/international/regional level conferences and workshops. Teachers are members of various professional organizations. Also, teachers regularly contribute their academic excellence through research papers/articles in educational journals. Many different recent issues in the field of education are discussed in staff meetings. The college also organizes workshops and conferences regarding recent developments in the field of education. They have attended online Seminars, Workshops, Symposium and Webinars etc. Some of them have presented their papers. We have also conducted National and International Seminars and workshops. Some teachers have worked on university committees in the year. The college has provided ICT access individual each teachers with internet.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

**2.6 - Evaluation Process**

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college has prepared rubrics for the assessment. The students have to attend weekly tutorials and submit assignment of 20 marks for each paper. The performance of test is communicated to students regularly. Test is conducted as per examination norms. It

is found very helpful in sharpening their mental abilities and preparedness of skills. After the completion of activities teachers give valuable suggestions. The record of each activity is maintained by concern teacher for continuous evaluation.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

There is mechanism for grievance redressal related to examination is operationally effective. The issues received from students regarding examinations is discussed in the meeting. If the problem found true, the institution tried to solve it.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared at the beginning of the year in consultation with all faculty members to ensure the organization of curricular and co-curricular activities to be conducted during the year. The academic calendar is discussed in the staff meeting and approved for implementation with concern committees. The academic calendar contains the yearly schedule of the college based on university academic calendar. The schedule of the internal examinations and university examinations is considered for academic calendar. All the evaluation activities are conducted in light of the academic calendar.

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

To ensure the alignment of stated objectives in the curriculum of B.Ed., our institution follows different activities given in the curriculum strictly such as lesson planning workshop, micro teaching workshop, internship activity, different practicals related to different subjects, workshops, seminars, field visits, guidance and counselling sessions etc.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

PLOs and CLOs are monitored for further improvement in students. The college conducts regular remedial teaching and guidance activities. The performance of the students in the examination is discussed in staff meetings. Strategies for improvement of students' performance are discussed. Additional support to the students through remedial teaching activities is organized.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

#### 2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

86

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Our college conducts tutorial in each week. The students are instructed to prepare themselves on taught topics to show proper performance in tutorials. After checking the answers of the students given in tutorial, the respective teachers guide the students about their performance.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

Two of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

## 3.2 - Research Publications

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

2



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

86

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

86

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

86

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

There is Unani medical College in our campus. Corona patients were admitted in that hospital, the students saw their situation and the students are motivated to participate in corona vaccination process. The students also motivate other people to participate in this activity. In this regard the college organised corona vaccination camp in Unani medical College Jalgaon.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages**

**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

1

**3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The quality of teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility and printing facility, Printers, LCD Projector, OHP, black Boards, etc. LCD Projectors are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. Library: The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, Proceedings, reference books, etc. The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Psychology Lab, and Science Lab. The huge play ground is available for the students for different sport activities. Every year different sports activities are conducted in the institution. All necessary sports materials for indoor and outdoor games like Caram, Chess, Badminton, Cricket kit, football, etc are available in college.

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0.8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

There is a well- developed library for the use of students. It is partially automated. A library Integrated Library Management System (ILMS) was insatalled in liarary. Each student may borrow 2 books at a time and may keep them for 5 days, after which they have to return. There is a book bank facility in which the pupils are given 4 books each, which they can use for the complete year. There is an internet connection in the library for the use of students. Newspapers in English, Urdu and Marathi are available for reading. Educational magazines and journals, encyclopedias etc. are also available for teachers and students.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Nil

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

One of the above

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

0.07692

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.2.5 - Per day usage of library by teachers and students during the academic year

##### 4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

11

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained**

One of the above



<b>as gifts to College</b>	
File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded
<b>4.3 - ICT Infrastructure</b>	
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words	
<p>The college has a well-maintained computer lab, Wi-fi facility and printing facility, Printers, LCD Projector, OHP, black Boards, etc. LCD Projectors are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. The Students and faculty of the college have optimally utilized the well-maintained Computer Lab. All ICT facilities are updated regularly as per the need.</p>	
File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded
<b>4.3.2 - Student – Computer ratio during the academic year</b>	
<b>6:1</b>	
File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded
<b>4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:</b>	<b>D. 50 MBPS - 250MBPS</b>
<b>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are</b>	<b>One of the above</b>

available in the institution such as Studio /  
Live studio Content distribution system  
Lecture Capturing System (LCS)  
Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

4.47

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Yes, We have established systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. All laboratories including Computer lab, psychology lab, Science lab, Library, Sports room has one incharge who is responsible for maintaining and utilizing the facilities under his inchargeship.

Rules and regulations including time table of using these facilities were prepared and approved by College development committee. Every teacher and student has to follow the rules strictly to maintain the quality. The huge play ground is available for the students for different sport activities. Every year different sports activities are conducted in the institution. All necessary sports materials for indoor and outdoor games like Caram, Chess, Badminton, Cricket kit, football, etc are available in college.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</b>	Three of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	Nine or more of the above
File Description	Documents
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

Two of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
6	38

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

6

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Our Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities like student council and students representation on various bodies. Our students participates in curricular, co-curricular and extra curricular activities time to time at college level and university level. The student council comprises of representative from all years of students and are led by senior faculty or staff members of the institute. The committees as per the interest of the students stepping up to take an active leadership role. The committee ensures maximum involvement and all members of the institute and its respective stake holder groups. The establishment of student council plays an integrate and important role in the student community. Student council provides a representative structure through which students can debate issues of concern and initiative of benefits to the college.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

13

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The College has a strong Alumni Association. This section is specially dedicated and designed for our students who had passed from our Institution or are currently studying in the institution. Institution conducts meeting of alumni association twice a year. One of the agenda of this meeting is to take feedback and discuss on various activities. Oral feedback is taken from them and is considered for improvement. This allumni association is very helpful for college students specially for conducting variousmotivational lectures, personality development lectures, competitive examination guidance and placementadvice and support tothe students in various school.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student**

Three/Four of the above



**mentoring Financial contribution Placement advice and support**

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Institution conducts meeting of alumni association twice a year. One of the agenda of this meeting is to take feedback and discuss on various activities. Oral feedback is taken from them and is considered for improvement. we also call our alumni to deliver lectures on different topics such as motivational lectures, personality development, TET / CTET / TAIT etc.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The Vision of the institution is: "To create qualitative and competent teachers by imparting world class teacher education to all students, with special attention to minorities." The Mission of the institution is: "To impart knowledge, skills and new technologies among all students - specially minority students, to enable them to become knowledgeable and creative educators of the future." All the administrative and governing activities of the college are directed towards the vision and mission of the institution. The administrative setup of the institution regularly work to create qualitative and competent teachers by imparting world class teacher education to all the students. The institution adopted various activities to impart knowledge, skill and new technologies among all students. The management of the institution encourages democratic environment, student centered approach and participatory management approach in running the institution. The academic freedom is given to the Principal and staff of the college. To achieve the vision and mission of the institution various committees are formed including teachers, students and non-teaching staffs.

File Description	Documents
Vision and Mission statements of the institution	No File Uploaded
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Institution practices decentralization and participative management by forming different committees such as IQAC, Library Committee, Sexual Harassment, Examination, Practice Teaching lessons, etc. The institution's active management which participates in different programmes whenever necessary. The management gives its views and suggestions on decisions taken in meetings.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functions in the following way. 1. The management observes and controls the day-to-day affairs of the institutions. It gives approval to annual budgets and financial statements, and appoints chartered accountant for audit. Recruitment process of all staff is followed as per rules by the government and the management. 2. Management approves the annual budgets and financial accounts, allotments of new infrastructure development, infrastructure for academic, sports and other activities. 3. College Development Committee (CDC) is constituted as per the provision section 97 of Maharashtra Public Universities Act, 2016. 4. The College established the Internal Quality Assurance Cell in the year 2016 as per the guidelines of NAAC. 5. The College has established the working committees to perform the various activities.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institutional strategic plan is based on the vision and mission of the institution. It provides directions and helps in decision making to achieve predetermined goals of the institution. Few of the long term goals of the institution are - 1. To create qualitative and competent teachers. 2. To impart knowledge, skill and new technologies among all teacher educators. 3. To provide state of the art infrastructure and other facilities to the students. 4. To enhance college and school interaction. 5. To promote and facilitate higher studies and different career oriented courses. 6. To avail job placement facility.

The institution has successfully implemented the following strategic plan. 1. The institution has successfully started career oriented courses such as M.A. (Education), B.Ed. in distance mode, Diploma in school management and Early childhood and care Education.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The functioning of our institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. All institutional bodies work according to the rules and procedures formed by the higher authority. The activities of the different institutional bodies are regularly evaluated and monitored by the higher authorities. All the physical and human resources of the institution are properly utilised by the institution to ensure the effective and efficient functioning of the institutional bodies.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

<b>6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students</b>	Five/Six of the above
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

One of the decisions taken in the meeting is that, the college has decided to conduct TET and CTET classes along with other competitive examination guidance. For this purpose the college has allotted separate schedule and the duties are assigned to every teacher for the fullfilment of this decision. We received very good result of this activity that our many students passed TET and CTETexaminations in the past few years.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has effective welfare measures for teaching and non-teaching staff. 1) Medical facilities provided in the campus to the teaching staff and non teaching staff and their wards. 2) Provident Fund facilities are also provided to all staff members. 3) Fee concession facility is also available for the wards of the staff members in various sister institution of the society.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that lead to further progress and growth of the employee. Teaching Staff: a) The performance of each faculty member is assessed according to the Annual Self Assessment report. b) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. c) The feedback about teaching staff also collected from the students to find out the strength and weaknesses of their teaching. Non-Teaching Staff: Non-Teaching Staff: All non-teaching staff are also assessed through annual confidential reports. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students and public.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization



6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Institution conducts internal and external financial audits regularly. 1. Internal Auditing: The internal auditing is arranged by the society. The auditors appointed by the management, audit the accounts of the college. The internal auditors give guidance to the clerical staff of the college on writing the voucher properly, receiving the receipt against cheque payment, TDS deduction etc. 2. External Auditing: The external auditing is done by CA S.R.Maniyar and Company, Jalgaon. After 31st March the college submits the document pertaining to accounts, Iqra College of Education, Jalgaon which are already audited by the internal auditors to the external auditor. They come to the college and verify all the documents. This procedure goes on for one month during April. The audited statement with audit rectifying report is submitted to the college. The quarries if any by the auditors are rectified.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

**Mobilization of Funds:** 1) The student Tuition fee is the major source of income for the institute. 2) The management also provides need-based loans to college. **Resource Mobilization Policy and Procedure:** 1) Before the financial year begins, Principal and Heads of Departments prepare the college budget. 2) The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. 3) It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. 4) The budget is scrutinized and approved by College Development Committee. **Utilization of Funds:** 1) A purchase committee has been constituted to monitor the optimum utilization of funds for various recurring and nonrecurring expenses. 2. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, stationary, etc. 3. The quotations are scrutinized by the purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. 4. The Principal, purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies The process adopted by the institution for quality assurance through IQAC is as follows. 1. IQAC initiated quality culture in the institution and it has helped to take sound decisions for the smooth academic and administrative functioning of the college. 2. IQAC tried to update the faculty, staff and students in their own subject and specialization by arranging various programmes. 3. Special guidance provided to teacher trainees by the reputed experienced teachers who are working in sister institutions.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching-learning process periodically through IQAC and different committees established for the purpose. 1) The committee has to prepare the academic calendar. The orientation session, seminars and workshops are planned and implemented as per syllabus. The small group of student assigned to the mentor teacher for guidance and counselling of the student. 2) Regular weekly tutorials where conducted to check the achievement of the students in different subjects. 3) The students

also has the mechanism for self-assessment with feedback from peer group in Micro teaching workshop and school based practice teaching sessions. 4) In IQAC meetings, members discuss the issues regarding teaching learning and evaluation process.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Institution keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiative for second cycle which are as follows... 1. The college has been focusing on research area, in this research section our two assistant professors have done Ph.D. successfully and have published the research papers in peer reviewed journals. One of our assistant professors has published two books on science methodology. One of our lecturers has got guideship in education and under him one student is taking guidance of Ph.D. 2. The college is trying to publish a quality magazine and due to this efforts some students of our college got first, second and third prize from the university.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements. Energy should be saved during the work, it is utilized for various activities and for necessary electrical appliances like fans, printers, lights, computers etc. So our institution takes measures of conservation of energy to fulfil our needs and avoid its wastage. There are following steps which are taken by the college in this direction: 1. Not to waste energy and try to use the energy in appropriate manner. 2. To explore the alternate source of energy. The college is using LED bulbs and other energy saving devices and sensitizing the students, teachers and supporting staff for saving the energy resources by avoiding its wastage. 3. Electrical and electronic appliances are switched off when there is no need.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institution manages degradable and non degradable waste by separating Solid waste and Liquid waste and desposing it at proper place.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas**

One of the above

<b>plants Sewage Treatment Plant</b>	
File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage</b>	One of the above
File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words	
<p>Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in the following way.... Clean Campus: The college maintains clean, green and safe campus and good ambience. The sweepers cleancampus daily. For better sanitation organic material are used for sanitation by spraying. Green Cover: The college campus has a number of trees, plants, flower beds and garden that give a good green cover to the college campus. The green cover is further widened regular practice of plantation, protection of existing green covers. A pollution free healthy environment: The college also takes care of creating pollution free healthy</p>	

**environment .**

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Four of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

62291

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way



it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges are as follows...

1. College organises tree plantation programme with the help of local community.
2. College invites various resource persons in different fields.
3. College arranges voter awareness programmewith the help of local community.
4. Rallys are aranged on the issue of Beti Bachao Beti Padhao and Swachchh Bharat Abhiyanwith the help of local community.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

There are following best practices which are done in the institution. 1. The institution conducts tutorials and prelims for the evaluation and preparation of the students that is why the college has history of highest rankers in the university such as gold medal and 1st rank. Weekly tutorials are conducted whole year on each and every subject. This is an extra activity conducted by college which is not given in the curriculum. 2. The institution applies three language formula in teaching and learning process. All the teacher use English, Marathi and Urdu/Hindi while teaching therefore the students understand the content easily. Besides these best practices the institution promotes students for the use of technology. The students are interacted with institution through social media such as whatsapp.

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

**Distinctiveness of the insitution:** The institution applies three language formula in teaching and learning process. All the teacher use English, Marathi and Urdu/Hindi while teaching therefore the students understand the content easily.The institution conducts tutorials and prelims for the evaluation and preparation of the students that is why the college has history of highest rankers in the university such as gold medal and 1st rank. Weekly tutorials are conducted whole year on each and every subject. This is an extra activity conducted by college which is not given in the curriculum.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>